

<p><u>Instructor:</u> Jennifer Wang <u>E-mail:</u> Jennifer.Wang@oregonstate.edu; <u>Phone:</u> 541-737-2456 <u>Office:</u> ILLC 181 <u>Office Hours:</u> By appointment</p>	<p><u>Instructor:</u> Sharece M. Bunn <u>Email:</u> Sharece.Bunn@oregonstate.edu <u>Phone:</u> 541-737-3860 <u>Office:</u> Waldo 115a <u>Office Hours:</u> By appointment</p>
<p><u>Class Times/Location</u> Thursday, 12:30-1:50 in Room 253 in the ILLC</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> Materials will be supplied by your instructor

Course Description

In this course, you will learn important skills and information to help you adjust to living and studying successfully in the United States. You will learn about American values and culture, how they relate to your life here, and how this knowledge can help you be successful as an international student in the U.S.

Learning Outcomes

By the end of the term, you will:

- Understand American and Oregon State University values and standards so that you can be a responsible member of the community.
- Have information and resources that will enable you to make healthy choices.

Activities

<p>-Listen to lectures and presentations on course topics -Participate in small group and class discussions</p>	<p>-Complete journal assignments on Blackboard -Attend an on-campus club, organization, or recreation sport event</p>
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Expectations

- Attend all classes, and arrive on time. If you arrive after class has started, you will be marked “tardy.” Tardy = late. Three tardies counts as one hour of absence.
- If you are absent from a class, it is your responsibility to contact the teacher or find out from a classmate what you have missed. You should make up the work as soon as possible.
- Complete all assignments on time. **Late assignments can get a maximum score of 50%.**
- Be prepared for each class.
- Turn off your cell phone before coming to class.
- Stay in class during class time.
- Participate in group and class activities.
- Ask questions when you do not understand.
- The only beverage you are allowed to have in the classroom is water. Please finish all other drinks before entering the classroom or place a lid on the beverage and save for later.
- This class is an opportunity to ask questions and learn. It is OK to disagree with ideas, but it is not OK to be disrespectful to others in class. In this class, everyone will respect one another through their actions and words. Additionally, be respectful of the classroom space by cleaning up after yourself.
- You are expected to check your ONID email account every day. When communicating with your instructor, only use your ONID email account.

Grading

This course is graded Pass/No Pass (P/N). To pass you must achieve a total score of at least 73%. This is a ten-week course; to pass, you must not miss more than three (3) classes.

If you miss more than 30% of classes, you CANNOT PASS.

Assignments:

Homework Assignments: After each class, your instructor will give you a homework assignment. Your instructor will give you questions or topics to write on. Assignments are due in Blackboard before the start of the next class period.

Your instructor will grade you on the quality of your ideas. Grammar and spelling are important, but you will not lose points for mistakes in writing.

Getting Involved Assignment: After the presentation in Week 3, you will select a club, organization, or sport you are interested in and find out more information by participating in a meeting or event. You do not have to join a club, but you are required to attend 1 event or activity outside of class. This can be on campus or in the community. You will submit an essay, minimum 300 words about your experience. This is worth 300 point. The title should include what you participated in and the date of the event.

DUE March 14th.

**IEPA 001 Academic Survival
Course Schedule – Winter 2014**

Week	Topics
Week 1	Introduction to the Course: syllabus, learning outcomes, how to write an email, using Blackboard
Week 2	Living Independently
Week 3	Getting Involved: how to get involved on campus and in the community
Week 4	American Culture and Values: culture shock
Week 5	Laws & Rules
Week 6	Academic Honesty
Week 7	NO CLASS – Attend the SED
Week 8	Health & Nutrition
Week 9	Personal health: safer sex and dating
Week 10	Review and party

Statement Regarding Students with Disabilities:

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at (541) 737-4098.

Expectations for Student Conduct:

In an academic community, students, faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity and respect. Disruption of teaching, administration, research, and other institutional activities is prohibited by Oregon Administrative Rule 576-015-0015 and is subject to sanctions under university policies. See OSU Office of Student Conduct and Community Standards:

<http://oregonstate.edu/studentconduct/home/>

Academic Integrity:

Students are expected to comply with all regulations pertaining to academic honesty at Oregon State University. Academic Dishonesty includes:

(i) CHEATING - use or attempted use of unauthorized materials, information or study aids, or an act of deceit by which a Student attempts to misrepresent mastery of academic effort or information. This includes but is not limited to unauthorized copying or collaboration on a test or assignment, using prohibited materials and texts, any misuse of an electronic device, or using any deceptive means to gain academic credit.

(ii) FABRICATION - falsification or invention of any information including but not limited to falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references.

(iii) ASSISTING - helping another commit an act of academic dishonesty. This includes but is not limited to paying or bribing someone to acquire a test or assignment, changing someone's grades or academic records, taking a test/doing an assignment for someone else by any means, including misuse of an electronic device. It is a violation of Oregon state law to create and offer to sell part or all of an educational assignment to another person (ORS 165.114).

(iv) TAMPERING - altering or interfering with evaluation instruments or documents.

(v) PLAGIARISM - representing the words or ideas of another person or presenting someone else's words, ideas, artistry or data as one's own, or using one's own previously submitted work. Plagiarism includes but is not limited to copying another person's work (including unpublished material) without appropriate referencing, presenting someone else's opinions and theories as one's own, or working jointly on a project and then submitting it as one's own.

For further information, contact the office of Student Conduct and Community Standards at 541-737-3656.

See the student information guide in Arabic, Chinese, or English:

<http://oregonstate.edu/studentconduct/international>

Equality Statement:

The instructors are dedicated to establishing a learning environment that promotes the diversity of the student's race, culture, gender, sexual orientation and disability. If you see discriminatory behavior in this class or if you feel discriminated against, please tell your teacher.